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ABSTRACT

In an effort to improve spelling instruction in the elementary and middle schools, this booklet presents answers to 12 of the most commonly asked questions about spelling, based on a review of spelling research and a polling of authorities in the field. The booklet answers questions such as: (1) What is the most important single factor in spelling success? (2) Which words should be included in the spelling curriculum? (3) Is it profitable to teach spelling rules? (4) How much time each week can profitably be spent on spelling? and (5) Is there value in activities that encourage students to write their spelling words in some meaningful context? The booklet also presents 20 recommendations based on the research. Fifty-eight references are attached. (RS)

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